IPEDS²⁰²⁰⁻²¹ Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022 User ID: 88G2401

Fall Enrollment 2020-21

Institution: Indiana University-South Bend (151342)

User ID: 88G2401

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer
 term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during
 the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in
 the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: <u>Survey Materials</u>
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUAT	NDERGRADUATE AND GRADUATE FIELDS						
	13.0000 – Education						
	14.0000 – Engineering						
	26.0000 – Biological and Biomedical Sciences						
	27.0000 – Mathematics						
	40.0000 – Physical Sciences						
	52.0000 – Business, Management, Marketing, and Related Support Services						
GRADUATE-ONLY	FIELDS						
	22.0101 – Law (LL.B., J.D.)						
	51.0401 – Dentistry (D.D.S., D.M.D.)						
	1 51.1201 Medicine (M.D.)						
	None of the above						

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
 Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		Degree/c	Non-degree/	Total, <u>Full-time</u>		
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	2	2	34	38	0	38
<u>Hispanic/Latino</u>	44	11	118	173	2	175
American Indian or Alaska Native	1	0	1	2	0	2
Asian	4	2	17	23	0	23
Black or African American	20	4	63	87	0	87
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	162	52	536	750	4	754
Two or more races	22	2	57	81	0	81
Race and ethnicity unknown	1	0	5	6	0	6
Total men	256	73	831	1,160	6	1,166
Total men prior year	297	92	851	1,240	4	1,244

		Degree/c	Non-degree/	Total, Full-time			
Enrolled for <u>credit</u>	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students	
Nonresident alien	4	2	34	40	0	40	
Hispanic/Latino	98	20	229	347	0	347	
American Indian or Alaska Native	0	1	2	3	0	3	
Asian	8	3	26	37	1	38	
Black or African American	37	3	113	153	1	154	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
White	304	96	1,065	1,465	2	1,467	
Two or more races	33	8	85	126	0	126	
Race and ethnicity unknown	1	1	7	9	0	9	
Total women	485	134	1,561	2,180	4	2,184	
Total women prior year	500	140	1,585	2,225	12	2,237	
Grand total (men+women)	741	207	2,392	3,340	10	3,350	
Grand total (men+women) prior year	797	232	2,436	3,465	16	3,481	

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 - Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-see	king		Non-degree/	Total, full-time
Students enrolled for credit	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
<u>Hispanic/Latino</u>	1	0	6	7	0	7
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	1	0	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	13	5	54	72	0	72
Two or more races	2	0	4	6	0	6
Race and ethnicity unknown	0	0	0	0	0	0
Total men	16	6	64	86	0	86

Studente enrolled for gradit		Degree/certificate-see	king		Non-degree/	Total, <u>full-time</u>
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	7	4	27	38	0	38
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	0	0	1	0	1
Black or African American	1	0	8	9	0	9
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	38	16	160	214	0	214
Two or more races	2	1	6	9	0	9
Race and ethnicity unknown	0	0	0	0	0	0
Total women	49	21	202	272	0	272
Grand total (men+women)	65	27	266	358	0	358
Grand total (men+women) 2018-19	83	32	297	412		412

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-see	king		Non-degree/	Total, <u>full-time</u>
Students enrolled for credit	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	5	1	8	14	0	14
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	0	8	8	0	8
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	11	0	20	31	0	31
Two or more races	0	1	6	7	0	7
Race and ethnicity unknown	0	0	0	0	0	0
Total men	16	2	44	62	0	62

		Degree/certificate-see	Non-degree/	Total, <u>full-time</u>		
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	7	2	11	20	0	20
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	2	2	0	2
Black or African American	6	0	11	17	0	17
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	23	7	75	105	0	105
Two or more races	2	0	16	18	0	18
Race and ethnicity unknown	0	0	1	1	0	1
Total women	38	9	118	165	0	165
Grand total (men+women)	54	11	162	227	0	227
Grand total (men+women) 2018-19	43	12	91	146		146

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-see	king		Non-degree/	Total, <u>full-time</u>
Students enrolled for credit	First-time	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	2	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	1	3	4	0	4
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	1	5	6	0	6

		Degree/certificate-see	king		Non-degree/	Total, <u>full-time</u>
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	1	3	5	0	5
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total women	1	1	3	5	0	5
Grand total (men+women)	1	2	8	11	0	11
Grand total (men+women) 2018-19	1		16	17		17

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-see	eking		Non-degree/	Total, full-time
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	0	4	5	0	5
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	1	0	0	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	0	9	11	0	11
Two or more races	1	0	0	1	0	1
Race/ethnicity unknown	0	0	0	0	0	0
Total men	5	0	13	18	0	18

		Degree/certificate-see		Non-degree/	Total, <u>full-time</u>	
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	1	0	2	3	0	3
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	0	0	1	0	1
Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	4	0	7	11	0	11
Two or more races	0	1	3	4	0	4
Race/ethnicity unknown	0	0	0	0	0	0
Total women	6	1	16	23	0	23
Grand total (men+women)	11	1	29	41	0	41
Grand total (men+women) 2018-19	9	3	35	47		47

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-see	eking		Non-degree/	Total, full-time
Students enrolled for credit	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	0	1	20	21	0	21
Hispanic/Latino	10	3	32	45	0	45
American Indian or Alaska Native	0	0	1	1	0	1
Asian	2	0	4	6	0	6
Black or African American	4	3	13	20	0	20
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	43	21	184	248	0	248
Two or more races	7	0	18	25	0	25
Race/ethnicity unknown	0	0	0	0	0	0
Total men	66	28	272	366	0	366

Students enrolled for credit		Degree/certificate-see	king		Non-degree/	Total, <u>full-time</u>
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	undergraduate students
Nonresident alien	1	0	8	9	0	9
<u>Hispanic/Latino</u>	10	0	32	42	0	42
American Indian or Alaska Native	0	0	0	0	0	0
Asian	3	0	8	11	0	11
Black or African American	1	0	8	9	0	9
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	23	7	136	166	0	166
Two or more races	0	1	10	11	0	11
Race/ethnicity unknown	0	1	3	4	0	4
Total women	38	9	205	252	0	252
Grand total (men+women)	104	37	477	618	0	618
Grand total (men+women) 2018-19	163	52	496	711		711

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
 Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		Degree/o	certificate-seeking		Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	2	2	12	16	1	17
Hispanic/Latino	7	6	32	45	2	47
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	10	11	4	15
Black or African American	2	1	20	23	0	23
Native Hawaiian or Other Pacific Islander	0	0	2	2	0	2
White	14	19	201	234	26	260
Two or more races	0	2	13	15	1	16
Race and ethnicity unknown	1	1	2	4	0	4
Total men	26	32	292	350	34	384
Total men prior year	33	27	294	354	45	399

		Degree/o	certificate-seeking		Non-degree/	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	First-time	Transfer-in (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students	
Nonresident alien	2	4	12	18	3	21	
Hispanic/Latino	12	10	62	84	5	89	
American Indian or Alaska Native	0	0	1	1	0	1	
Asian	0	3	8	11	3	14	
Black or African American	5	4	54	63	6	69	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
White	15	30	312	357	49	406	
Two or more races	2	1	21	24	4	28	
Race and ethnicity unknown	2	0	10	12	1	13	
Total women	38	52	480	570	71	641	
Total women prior year	24	49	540	613	58	671	
Grand total (men+women)	64	84	772	920	105	1,025	
Grand total (men+women) prior year	57	76	834	967	103	1,070	

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>		Degree/certificate-see	king		Non-degree/	Total, part-time
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	1	0	1	0	1
Hispanic/Latino	0	1	1	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	1	0	1	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	0	3	4	0	4
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	2	2	5	9	0	9

Students enrolled for credit		Degree/certificate-see	king		Non-degree/	Total, <u>part-time</u>
	<u>First-time</u>	Transfer-in (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	3	3	7	0	7
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	4	4	0	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	3	13	16	0	16
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total women	1	6	20	27	0	27
Grand total (men+women)	3	8	25	36	0	36
Grand total (men+women) 2018-19	6	7	35	48		48

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>		Degree/certificate-see	eking		Non-degree/	Total, <u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	2	0	4	6	0	6
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	0	10	11	0	11
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	0	0	0	0
Total men	3	0	16	19	0	19

Students enrolled for credit		Degree/certificate-see	king		Non-degree/	Total, <u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	undergraduate students
Nonresident alien	1	0	1	2	0	2
Hispanic/Latino	1	0	5	6	0	6
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	1	0	6	7	0	7
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	4	17	23	0	23
Two or more races	0	0	2	2	0	2
Race and ethnicity unknown	0	0	0	0	0	0
Total women	5	4	32	41	0	41
Grand total (men+women)	8	4	48	60	0	60
Grand total (men+women) 2018-19	4	3	53	60		60

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>		Degree/certificate-see	king		Non-degree/	Total, part-time
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	2	3	5	0	5
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	2	3	5	0	5

Students enrolled for <u>credit</u>		Degree/certificate-see	eking		Non-degree/	Total, <u>part-time</u>
	First-time	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	1	1	0	1
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total women	0	0	1	1	0	1
Grand total (men+women)	0	2	4	6	0	6
Grand total (men+women) 2018-19	1		6	7		7

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit		Degree/certificate-see	king		Non-degree/	Total, part-time
	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	1	4	5	0	5
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	1	1	5	7	0	7
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	1	2	10	13	0	13

Students enrolled for credit		Degree/certificate-see	king		Non-degree/	Total, part-time
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	0	1	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	2	2	0	2
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total women	1	0	3	4	0	4
Grand total (men+women)	2	2	13	17	0	17
Grand total (men+women) 2018-19	2	1	14	17		17

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>		Degree/certificate-see	king		Non-degree/	Total, <u>part-time</u>
	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	4	4	0	4
Hispanic/Latino	0	2	7	9	0	9
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	5	5	0	5
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	5	50	57	0	57
Two or more races	0	0	4	4	0	4
Race and ethnicity unknown	1	1	0	2	0	2
Total men	3	8	71	82	0	82

		Degree/certificate-seeking Non-degree/			Non-dogroo/	Total, <u>part-time</u>
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	1	2	3	0	3
Hispanic/Latino	1	3	10	14	0	14
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	4	5	0	5
Black or African American	1	1	9	11	0	11
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	5	57	63	0	63
Two or more races	0	1	3	4	0	4
Race and ethnicity unknown	1	0	2	3	0	3
Total women	4	12	87	103	0	103
Grand total (men+women)	7	20	158	185	0	185
Grand total (men+women) 2018-19	5	8	151	164		164

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	3	4	7
Hispanic/Latino	2	9	11
American Indian or Alaska Native	0	0	0
Asian	0	3	3
Black or African American	2	14	16
Native Hawaiian or Other Pacific Islander	0	0	0
White	28	97	125
Two or more races	0	0	0
Race and ethnicity unknown	0	1	1
Total men	☑ 35	128	163
Total men prior year	24	125	149

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	7	10	17
Hispanic/Latino	13	34	47
American Indian or Alaska Native	0	1	1
Asian	0	7	7
Black or African American	15	29	44
Native Hawaiian or Other Pacific Islander	0	0	0
White	52	222	274
Two or more races	5	7	12
Race and ethnicity unknown	0	2	2
Total women	92	312	404
Total women prior year	78	314	392
Grand total (men+women)	127	440	567
Grand total (men+women) prior year	102	439	541

CIP CODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	1	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	4	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	19	19
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	24	24

Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	1	9	10
American Indian or Alaska Native	0	0	0
Asian	0	4	4
Black or African American	0	11	11
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	82	82
Two or more races	0	2	2
Race and ethnicity unknown	0	0	0
Total women	1	108	109
Grand total (men+women)	1	132	133
Grand total (men+women) 2018-19	2	97	99

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	0	0

Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

CIP CODE: 27.0000 -- Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Total men	0	0	0

Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	0	0

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	1	1
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	1	1
Grand total (men+women)	0	1	1
Grand total (men+women) 2018-19			

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

• Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien	2	1	3
Hispanic/Latino	2	1	3
American Indian or Alaska Native	0	0	0
Asian	0	1	1
Black or African American	0	3	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	7	31	38
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	11	37	48

Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien	1	2	3
Hispanic/Latino	1	1	2
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	5	14	19
Two or more races	0	0	0
Race and ethnicity unknown	0	1	1
Total women	7	19	26
Grand total (men+women)	18	56	74
Grand total (men+women) 2018-19	16	60	76

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	<u>Oraduate Students</u>
1 Enrolled exclusively in distance education courses	2,035	78	308
Enrolled in at least one but not all distance education courses	2,077	15	168
Not enrolled in any distance education courses	148	22	91
Total (from prior part A screens)	4,260	115	567

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Of those students exclusively enrolled in distance education courses, report the number that are:

		Undergraduate Students		Graduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	oraduate Students	
Located in	IN	1,944	58	288	
Located in the U.S. but not in	IN	86	19	15	
Located in the U.S. but state/jurisdiction unknown		1	0	0	
Located outside the U.S.		1	1	2	
Location unknown/unreported		3	0	3	
Total students exclusively enrolled in distance education (from section above))	2,035	78	308	

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	41	21	62
Hispanic/Latino	177	56	233
American Indian or Alaska Native	2	0	2
Asian	23	18	41
Black or African American	89	37	126
Native Hawaiian or Other Pacific Islander	0	2	2
White	782	357	1,139
Two or more races	81	16	97
Race and ethnicity unknown	6	5	11
Total men	1,201	512	1,713

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	47	31	78
Hispanic/Latino	360	123	483
American Indian or Alaska Native	3	2	5
Asian	38	21	59
Black or African American	169	98	267
Native Hawaiian or Other Pacific Islander	0	0	0
White	1,519	628	2,147
Two or more races	131	35	166
Race and ethnicity unknown	9	15	24
Total women	2,276	953	3,229
Grand Total (men+women)	3,477	1,465	4,942

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 13.0000 - Education

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	1	1
<u>Hispanic/Latino</u>	7	3	10
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	6	7
Native Hawaiian or Other Pacific Islander	0	0	0
White	72	23	95
Two or more races	6	0	6
Race and ethnicity unknown	0	0	0
Total men	86	33	119

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	39	16	55
American Indian or Alaska Native	0	0	0
Asian	1	4	5
Black or African American	9	15	24
Native Hawaiian or Other Pacific Islander	0	0	0
White	214	98	312
Two or more races	9	2	11
Race and ethnicity unknown	0	0	0
Total women	273	135	408
Grand Total (men+women)	359	168	527

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	14	6	20
American Indian or Alaska Native	0	0	0
Asian	1	1	2
Black or African American	8	0	8
Native Hawaiian or Other Pacific Islander	0	0	0
White	31	11	42
Two or more races	7	1	8
Race and ethnicity unknown	0	0	0
Total men	62	19	81

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	2	4
Hispanic/Latino	20	6	26
American Indian or Alaska Native	0	0	0
Asian	2	1	3
Black or African American	17	7	24
Native Hawaiian or Other Pacific Islander	0	0	0
White	105	23	128
Two or more races	18	2	20
Race and ethnicity unknown	1	0	1
Total women	165	41	206
Grand Total (men+women)	227	60	287

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 27.0000 -- Mathematics and Statistics

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	2	0	2
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	4	5	9
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	6	5	11

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	5	1	6
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	5	1	6
Grand Total (men+women)	11	6	17

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 40.0000 -- Physical Sciences

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	5	5	10
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	1	1
White	11	7	18
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total men	18	13	31

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	0	2
Hispanic/Latino	3	2	5
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	11	3	14
Two or more races	4	0	4
Race and ethnicity unknown	0	0	0
Total women	23	5	28
Grand Total (men+women)	41	18	59

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	23	5	28
<u>Hispanic/Latino</u>	47	10	57
American Indian or Alaska Native	1	0	1
Asian	6	6	12
Black or African American	20	4	24
Native Hawaiian or Other Pacific Islander	0	0	0
White	255	88	343
Two or more races	25	4	29
Race and ethnicity unknown	0	2	2
Total men	377	119	496

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	10	5	15
Hispanic/Latino	43	15	58
American Indian or Alaska Native	0	0	0
Asian	11	5	16
Black or African American	9	12	21
Native Hawaiian or Other Pacific Islander	0	0	0
White	171	77	248
Two or more races	11	4	15
Race and ethnicity unknown	4	4	8
Total women	259	122	381
Grand Total (men+women)	636	241	877

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Age	Full-time Under	g <u>raduate</u> Students
	Men	Women
Under 18	4	24
18-19	366	783
20-21	412	709
22-24	217	395
25-29	111	142
30-34	29	66
35-39	12	29
40-49	14	27
50-64	1	8
65 and over	0	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,166	2,184

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Age	Part-time Underg	graduate Students
	Men	Women
Under 18	8	13
18-19	55	70
20-21	67	113
22-24	92	122
25-29	64	111
30-34	34	66
35-39	15	52
40-49	29	70
50-64	17	22
65 and over	3	2
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	384	641

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Age	Full-time Gra	duate Students
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	2
22-24	2	20
25-29	13	30
30-34	9	21
35-39	2	8
40-49	5	7
50-64	3	4
65 and over	1	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	35	92

User ID: 88G2401

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Age	Part-time Gra	duate Students
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	11	48
25-29	29	71
30-34	26	40
35-39	14	40
40-49	37	70
50-64	9	38
65 and over	2	5
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	128	312

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1) 	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	0	0
Arizona	04	0	0
Arkansas	05	0	0
California	06	0	0
Colorado	08	0	0
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	1	1
Georgia	13	0	0
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	10	10
Indiana	18	768	662
lowa	19	0	0
Kansas	20	0	0
Kentucky	21	0	0
Louisiana	22	0	0
Maine	23	0	0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	0	0
Michigan	26	12	11
Minnesota	27	0	0
Mississippi	28	0	0
Missouri	29	0	0
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	0	0
New Mexico	35	1	1
New York	36	0	0
North Carolina	37	0	0
North Dakota	38	0	0
Ohio	39	2	2
Oklahoma	40	0	0
Oregon	41	0	0
Pennsylvania	42	0	0
Rhode Island	44	0	0

36/44

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46	0	0
Tennessee	47	0	0
Texas	48	1	1
Utah	49	0	0
Vermont	50	0	0
Virginia	51	0	0
Washington	53	0	0
West Virginia	54	0	0
Wisconsin	55	0	0
Wyoming	56	0	0
State Unknown	57		
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	10	8
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		805	696

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Total Undergraduate Entering Class, Fall 2020

User ID: 88G2401

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	741
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	805
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	291
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	115
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2020	60
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	1,156
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	64

-

Institution: Indiana University-South Bend (151342)

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2018 cohort)		
E1 Full-time, first-time Fall 2019 bachelor's cohort	776		832	
E2a Exclusions from the Fall 2019 cohort	0		1	
E2b Inclusion to the Fall 2019 cohort	0		0	
E3 Adjusted Fall 2019 cohort (line E1- E2a + E2b)	776		831	
E4 Students from Fall 2019 cohort still enrolled as of Fall 2020	521		564	
E5 Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4 / line E3)	67	%	68	%

🌐 The notes below provide context for the data you've reported above and may be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

-

Institution: Indiana University-South Bend (151342)

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- · Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); ro to serve on official church missions.
 Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2018 cohort)	
E6 Part-time, first-time Fall 2019 bachelor's cohort	51	55		
E7a Exclusions from the Fall 2019 cohort	0	0		
E7b Inclusions to the Fall 2019 cohort	0	0		
E8 Adjusted Fall 2019 cohort (line E6 - E7a + E7b)	51	55		
E9 Students from Fall 2019 cohort still enrolled as of Fall 2020	20	18		
E10 Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)	39	% 33	%	

The notes below provide context for the data you've reported above and may be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio Student-to-faculty ratio prior year 12 to 1 13 to 1

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

4/7/2021

Institution: Indiana University-South Bend (151342)

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
0	Keyholder	O SFA Contact		O HR Co	ntact
0	Finance Contact	O Academic Libr	ary Contact	Other	
Name:	Joseph Geglio				
Email:	jgeglio@iu.edu				
How many staff from your institution only were involved in the data collection and reporting process of this survey component?					
3.00 Number of Staff (including yourself)					
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.					
Staff member	Collecting Data Needed	Revising Data to Match Entering Data Revi IPEDS Requirements Revi		Entering Data Revising and Locking Data	
Your office	1.00 hours	hours	2.00	hours	1.00 hours
Other offices	hours	hours		hours	hours

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	4,94
Undergraduate enrollment	4,37
Undergraduate transfer-in enrollment	29
Graduate enrollment	56
Student-to-faculty ratio	12 to
Student Characteristics (All Students)	
Percent of all students who are female	65'
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	04
Asian	2'
Black or African American	8'
Hispanic/Latino	14
Native Hawaiian or Pacific Islander	0'
White	66'
Two or More Races	5'
Race and ethnicity unknown	1
Nonresident alien	3'
Undergraduate Student Characteristics	
Percent of undergraduates who are female	65
Percent of undergraduates who are full-time	77'
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0,
Asian	2'
Black or African American	8'
Hispanic/Latino	15
Native Hawaiian or Pacific Islander	0,
White	66
Two or More Races	6
Race and ethnicity unknown	14
Nonresident alien	3'
Undergraduate Retention and Graduation Rate Cohor	t
First-time, full-time bachelor's seeking student retention rate	67'
First-time, part-time bachelor's seeking student retention rate	39'
Graduation rate cohort as percent of total entering students	64'
Graduate Student Characteristics	
Percent of graduate students who are female	71'
Percent of graduate students who are full-time	224

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options		
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students						
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes			
Reason	IU South Bend reported a decrease in part-time beginners in Fall 2019. The Fall 2020 figure is more closely aligned with earlier terms (prior to Fall 2019).					
Screen: Part A - Fall Enrollment for Graduate Students						
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes			
Reason This increase in male full-time graduate students is part of an overall increase in full-time graduate student enrollment at IU South Bend.						